

GATEWAYS TO OPPORTUNITY REGISTRY

**A critical component of the
infrastructure for Illinois' Professional
Development System**

**ELC Webinar
January 2013**

OBJECTIVES

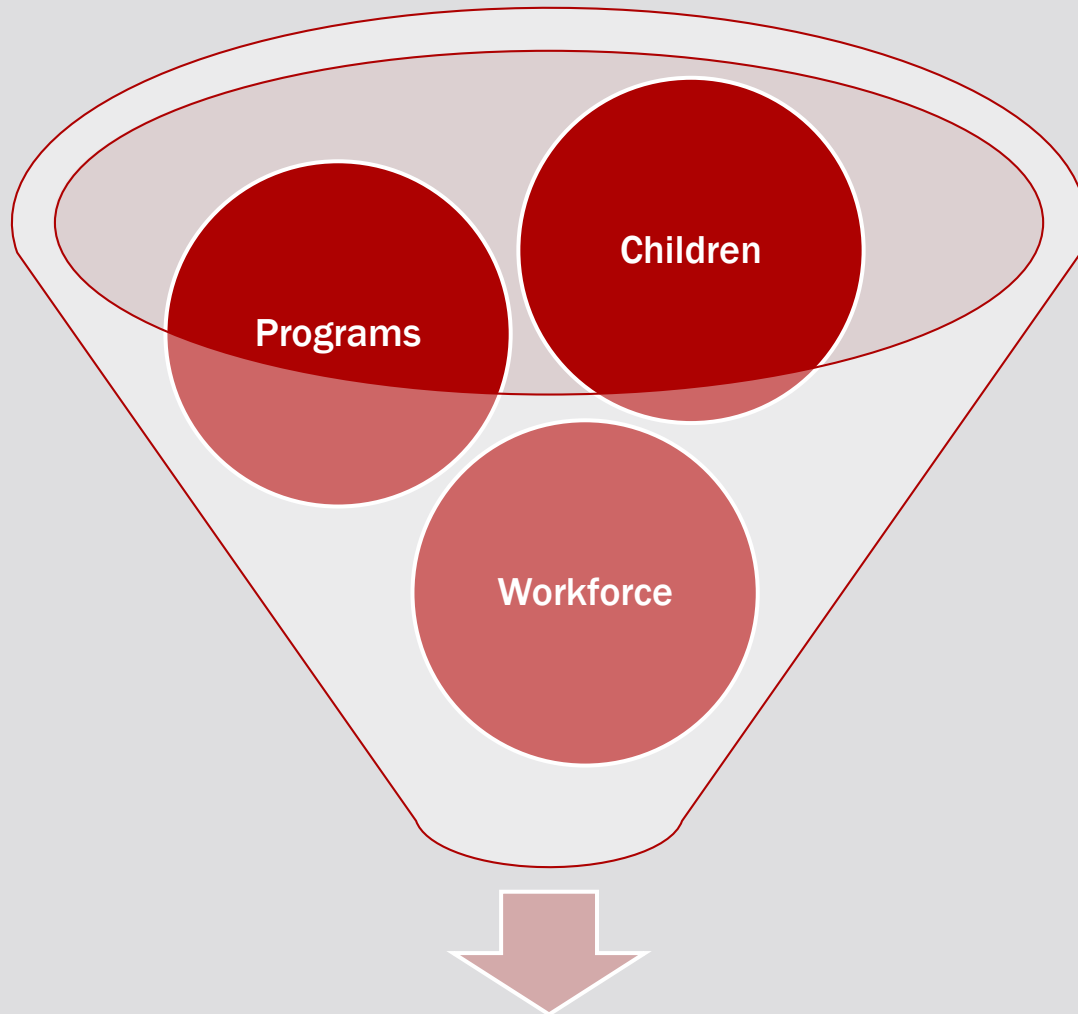
- Describe what a registry does and its role within a Professional Development System.
- Give an example of a question that data from the Gateways Registry will help answer about the workforce.
- Recognize the 4 types of training tracked in the Gateways Registry.

WANT MORE DETAIL?

- “Are You Lost in the Missing Zone?” is a Registry-Approved Training, offered in webinar format
- Goes more in-depth about how to become a Registry Member, access your Professional Development Record (PDR), and what each section of PDR entails.
- Upcoming Dates:

<http://ilearning.inccrra.org>

FINDING OUT “WHAT IS” AND “WHAT MAKES A DIFFERENCE”



WHAT WE WANT TO KNOW

- Are children, birth to five in Illinois, receiving early care and education? What impact are those programs having?
 - What results have been obtained for children on validated instruments measuring cognitive and non-cognitive development?
 - What impact are early learning programs having on social-emotional development?
 - What indicators are being used to measure children's developmental progress? And what are the trends?
 - Do assessment trends over time indicate a closing of the achievement gap?
- Is the quality of programs improving?
 - What metrics are being used to measure program quality?
 - Are an increasing number of programs meeting established quality standards?
 - How many programs administer self-assessments?
 - What technical assistance is being provided to programs?

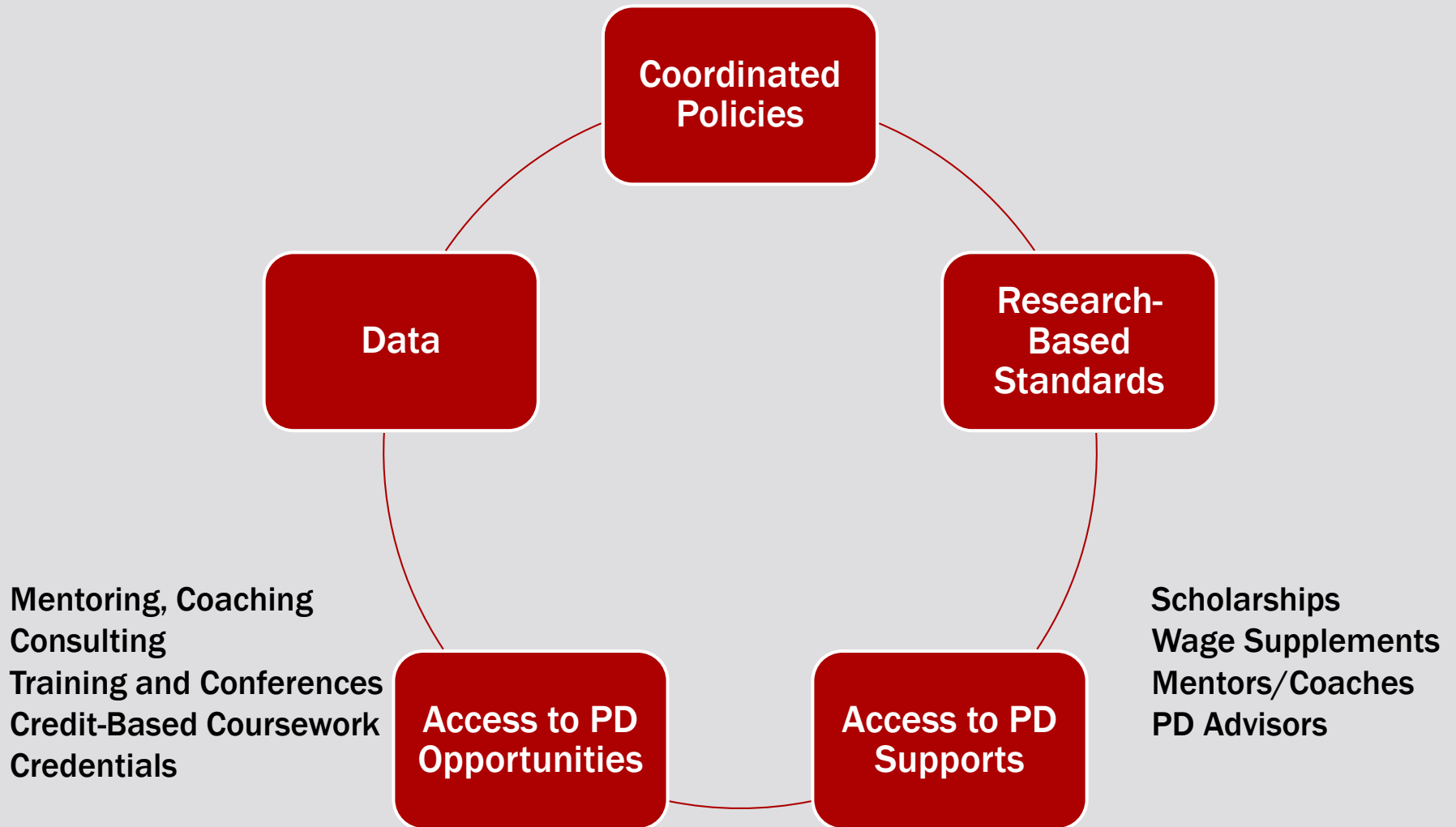
WHAT WE WANT TO KNOW

- How prepared is the early care and education workforce to provide effective education and care for all children?
 - What are the qualifications for program staff and directors?
 - What education, preparation, and training have program staff and directors received?
 - What credentials do program staff and directors have?
- What policies and investments lead to a skilled and stable early care and education workforce?
 - At what rate and for what reason does turnover occur? Which programs experience the most/least turnover?
 - What are the characteristics of those staff who persist? Of those who leave the field?
 - What salaries and benefits does the program provide staff?
 - What technical assistance is provided for workforce development?

EARLY CHILDHOOD/SCHOOL-AGE REGISTRY DEFINED

- A registry is a tool that, as part of the infrastructure of a comprehensive professional development system, tracks the characteristics and ongoing professional development of the workforce, recognizes those attainments, and identifies approved courses/training and trainers.

PROFESSIONAL DEVELOPMENT SYSTEM



NATIONAL PERSPECTIVE

- Registries are growing and evolving
 - 24 registries in 2009
 - Today, 37 registries currently operating; 7 in development
- Federal CCDF state plan template and Quality Performance Report specifically mention registries
- Registries are partners in discussions of longitudinal data systems
- Current trends in registries:
 - Quality Assurance / Approval Systems
 - Interface with QRIS
 - Partnership with Licensing

GATEWAYS REGISTRY TIMELINE

(THE SHORT VERSION)

- October 2005 Registry Kick-Off/Stakeholders Meeting
- January 2006 PDAC Quality Assurance Cmte. convenes
- July 2008 Trainer/Training approval pilot
- July 2009 Registry launches
- October 2009 Registry-Verified Conference pilot
- January 2010 Statewide Online Training Calendar launch
- March 2011 DCFS recognizes PDR as documentation of in-service training
- Summer 2011 Registry Authorized Entity “working pilot”
- October 2011 City of Chicago requires Registry Membership for all city-funded programs
- Fall 2012 ISBE rule requires Registry Membership for Preschool for All teaching and parapro staff
- September 2012 DCFS requires Registry Membership for all licensed center and home-based providers

BECOMING A REGISTRY MEMBER

Complete Application

- Currently free to apply
- Apply online at www.ilgateways.com (paper application also available)
- (Optional) request Basic Transcript Review

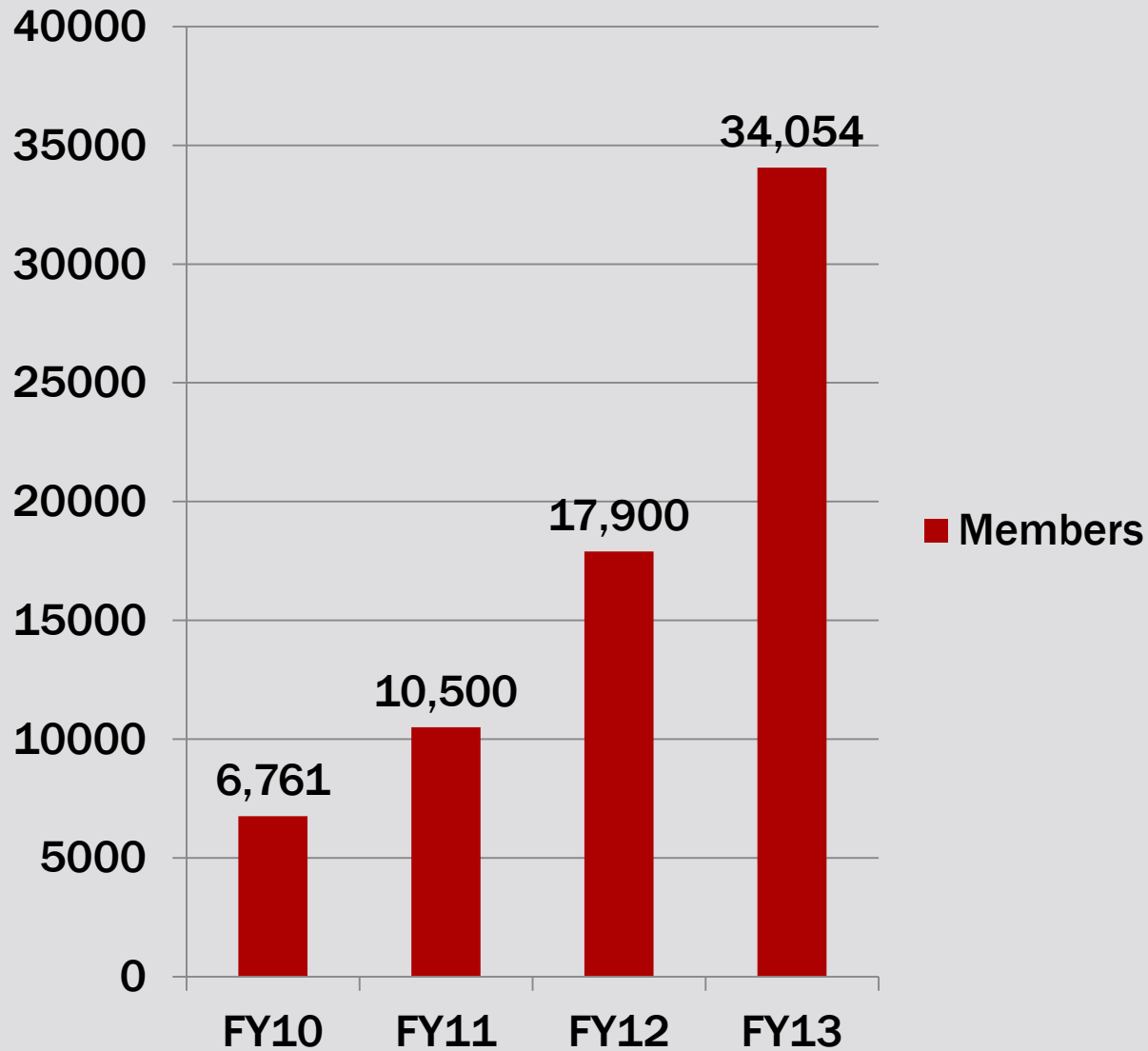
Receive ID Card

- Gateways Registry Member ID card sent within 30 days
- Registry Member ID is used when signing in at trainings; ensures training is tied to appropriate Registry Member record

Sign In

- With Registry Member ID and temporary password on card, log in to Registry Members section of Gateways website
- View Professional Development Record (PDR) and other tools available

Members



**GATEWAYS
REGISTRY
MEMBERS**
2009-Current

REGISTRY PRODUCTS

■ Professional Development Record (PDR)

- Comprehensive record of professional development
- Displays education, credentials, BTR coursework, and 4 categories of training/conferences
- DCFS accepts Sections 3, 4, and 5 as documentation of completion of in-service hours

■ Basic Transcript Review






- Optional part of application process
- Registry reviews official transcripts and categorizes courses as ECE, ECE-Related, School-Age/Youth Development, or Business/Admin
- Courses reviewed appear on PDR

■ Certificate of Recognition

- Registry Member can run at any time
- Recognizes completion of Gateways Credentials, trainings, and BTR coursework

REGISTRY TRAINING CATEGORIES

- 4 categories of training tracked in Registry
- Categories distinguish what the Registry knows about the quality assurance process and whether attendance is verified.

Training Category	Quality Assurance	Attendance Verified
Registry-Approved Training		
Registry-Verified Conference		
Attendance-Verified Conferences and Training		
Self-Reported Conferences and Training		

QUALITY ASSURANCE CRITERIA

- Training includes interaction between trainer and participant
- Training is at least 1 hour in length, not including breaks
- Content is applicable to those serving children/youth/families
- Trainer has education and/or experience relevant to the training topic
- Trainer uses variety of training methods appropriate for length/format of training
- There is a documented agenda, learning objectives, and methods for assessing whether participants are internalizing the learning objectives
- An evaluation form is provided at the end of the training for participants to complete
- If appropriate, technology requirements are communicated prior to the training and technical assistance is available

REGISTRY TRAINING CATEGORIES

Training Category	Quality Assurance	Attendance Verified
Registry-Approved Training		
Registry-Verified Conference		

REGISTRY-APPROVED TRAINING

REGISTRY-VERIFIED CONFERENCES

- Sections 3 and 4 on PDR
- Both types have met established quality assurance criteria
- Registry-Approved Training
 - Offered by individual Registry-Approved Trainers
 - Gateways Registry performs quality assurance function
 - Offered by Registry-Authorized Entities
 - The entity itself performs quality assurance function
- Registry-Verified Conference
 - Conference planner performs quality assurance function
 - Individual sessions attended appear on Professional Development Record (PDR)
- Attendance at both types is verified by trainer/training entity or through barcode stickers given during conference sessions

REGISTRY TRAINING CATEGORIES

Training Category	Quality Assurance	Attendance Verified
Registry-Approved Training		
Registry-Verified Conference		
Attendance-Verified Conferences and Training		

ATTENDANCE VERIFIED TRAINING/CONFERENCES

- Section 5 of the PDR
- Professional development training history captured in the Registry's core data system by Child Care Resource & Referral (CCR&R) agencies
- Training attendance has been tracked since 2003/2004
- Attendance at training is verified by the trainer/CCR&R facilitator

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SELF-REPORTED TRAINING/CONFERENCES

- **Section 6 of the PDR**
- **Individual Registry Member can easily self-report other trainings and conferences attended via Registry Members website**
- **No verification or quality assurance criteria**
- **Individual must retain their training/conference certificate as documentation for meeting DCFS in-service hours**

CONTACT INFORMATION

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